## Readiness

## Concepts to Know

- The interior angles of a triangle will always add to 180 degrees.
- The sum of the length of any two sides of a triangle is greater than the length of the third side.
-side a + side b > side c
-When two sides are added together to the
exact value of the third side, you just have
two parallel lines.
- The side opposite to the largest angle of a triangle is the largest side.



## Strategies to Teach Triangle Properties

Be sure to teach the vocabulary associated with triangles including:

- Acute angle - less than 90 degrees
- Adjacent angles - two angles that have a common vertex but do not overlap
- Complementary angles - the sum of the two angles are 90 degrees
- Congruent angles - the exact same; when two triangles have the same three sides and same three angles, they are congruent
- Interior angle of a triangle - an angle formed by two sides of a triangle such that the angle is on the inside of the triangle
- Obtuse angle - greater than 90 degrees
- Right angle - exactly 90 degrees $\backslash$
- Supplementary angles - two angles whose sum is 180 degrees

Allow students to practice making angles and triangles using virtual


## Ideas in Mathematics: <br> Triangle Properties

## Readiness

## Individual

## Activities to Try

## Angle Sum in a Triangle

- Distribute a set of three congruent triangles and have students label each angle $A, B$, and $C$ making sure the corresponding angles on the equivalent triangles have the same letters.
- Ask students to place one triangle on a line and the second directly next to it in the same orientation.
- Place the third triangle in the space between the triangles. Ask students, "Will this relationship be true for any kind of triangle?"
- Test other sets of different equivalent triangles.



## Manipulate Angles Using Technology

- Using the Angle Measure tool listed below, have students create triangles and then use the tool to find the value of each interior angle and ask students to add together the angles. The sum will always be 180 degrees.
- Students can match the shortest/longest sides of the triangles to their corresponding interior angle. The smallest interior angle will always be opposite to the shortest side, and the largest interior angle will always be opposite to the longest side.


## Activities \& Practice Opportunities:

Interactive Geometry (CK12.org)

Triangle-angle-sum- Therom
Khan Academy

Ideas in Mathematics:
Triangle Properties

## Readiness

 IndividualAlgebra:
Teaching of
Supporting

## Triangle Vocabulary \& Theorems

## Acute Angle

an angle that is less than 90 degrees

## Acute angle



## Adjacent angles

two angles that have a common vertex but do not overlap

## Adjacent angles



## Complementary angles

the sum of the two angles are 90 degrees

## Congruent angles

the exact same; when two triangles have the same three sides and same three angles, they are congruent


Ideas in Mathematics:
Triangle Properties

## Readiness

## Triangle Vocabulary \& Theorems

## Exterior angle of a triangle

an angle formed by one side of the triangle and the extension of an adjacent side of the triangle

Angle $x$ is an exterior


The sum of exterior angle and interior angle is equal to 180 degrees.

## Interior angle of a triangle

an angle formed by two sides of a triangle such that the angle is on the inside of the triangle

Angle $y$ is an interior


The sum of exterior angle and interior angle is equal to 180 degrees.

## Obtuse angle

an angle that measures greater than 90 degrees

## Right angle

an angle that measures greater than 90 degrees


# Ideas in Mathematics: <br> Triangle Properties 

## Readiness

Individual
Algebra:
Teaching of
Supporting

## Triangle Vocabulary \& Theorems

## Supplementary angles

two angles whose sum is 180 degrees

## Supplementtary angles $=180^{\circ}$

Exterior Angle Theorem
the measure of each exterior angle of a triangle is equal to the sum of the opposite and non-adjacent interior angles


## Inequality Theorem

any side of a triangle must be shorter than the other two sides added together.

- If a side is longer, then the other two sides don't meet:

- If a side is equal to the other two sides it is not a triangle (just a straight line back and forth).

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