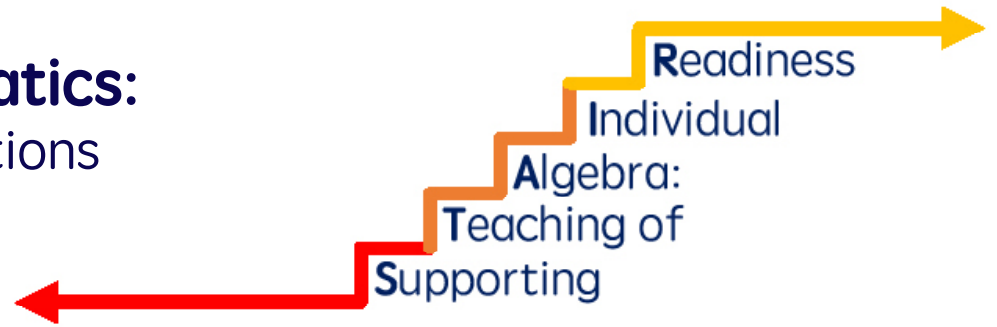


# Ideas in Mathematics:

## Properties of Operations



### Did you know...

- A solid understanding of the properties of operations is necessary for the successful completion of problem-solving tasks!

### Why?

- Understanding mathematical properties of operations enables students to generalize and apply their understanding of each type of operation to a variety of mathematical contexts.
- There are four basic operations that students must understand:



# Ideas in Mathematics:

## Properties of Operations



Let's take a closer look!



Property Type	Definition	Example
Associative property of addition	<p>If three whole numbers (a,b,c) are being added:</p> <ol style="list-style-type: none"> <li>The sum will be the same when the first two are added first and that sum is added to the third number, or</li> <li>The second two numbers are added first and that sum is added to the first number</li> </ol> $(a + b) + c = a + (b+c)$	<p>Jenny has 2 pencils, 6 markers, and nine pieces of paper in her back-pack. Mark has 9 pencils, 2 pieces of paper, and six markers in his backpack. Who has the most school supplies?</p> $a=2,b=6,c=9$ $(2 + 6) + 9 = 2 + (9 + 6)$ $8 + 9 = 2 + 15$ $8 + 9 = 17$ $2 + 15 = 17$
Commutative property of addition	<p>When we add whole (a,b) numbers in any order, the sum will not change</p> $a + b = b + a$	$a = 8 \text{ and } b = 3$ $8 + 3 = 3 + 8$ $8 + 3 = 11$ $3 + 8 = 11$
Additive identity property of 0	<p>The whole number 0 is called the additive identity, because when we add 0 to any whole number, the sum is identical to that whole number.</p> $a + 0 = a$ $0 + a = a$	$a = 13$ $13 + 0 = 13$ $0 + 13 = 13$
Existence of additive inverses *also called zero pair	<p>For every a there exists -a so that:</p> $a + (-a) = (-a) + a = 0$	$a = 6$ $6 + (-6) = (-6) + 6 = 0$

# Ideas in Mathematics:

## Properties of Operations



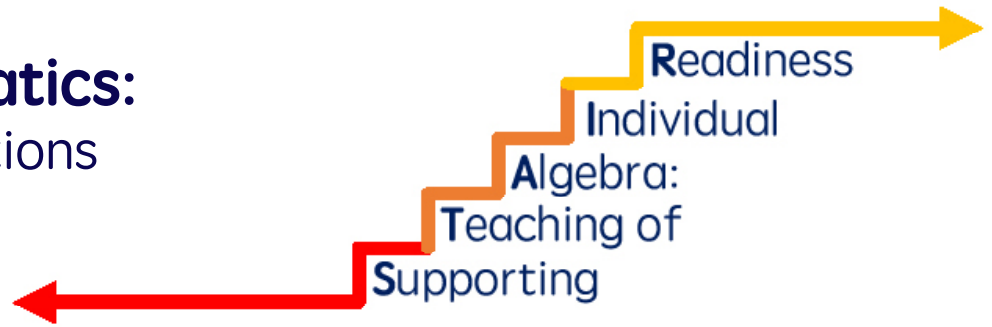
Let's take a closer look!



Property Type	Definition	Example
Associative property of multiplication	<p>When we multiply three whole numbers, the product will be the same if:</p> <ol style="list-style-type: none"><li>1. The first two are multiplied first and that product is multiplied by the third, or</li><li>2. If the second two numbers are multiplied first and that product is multiplied by the third number.</li></ol> $(a \times b) \times c = a \times (b \times c)$	$a = 5, b = 3, c = 4$ $(5 \times 3) \times 4 = 5 \times (3 \times 4)$ $15 \times 4 = 12 \times 5$ $15 \times 4 = 60$ $12 \times 5 = 60$
Commutative property of multiplication	<p>The product of two whole numbers is the same, no matter the order of the factors.</p> $a \times b = b \times a$	$a = 9$ and $b = 5$ $9 \times 5 = 45$ $5 \times 9 = 45$
Multiplicative identity property 1	<p>In multiplication, the whole number 1 is called the multiplicative identity. The product of a whole number multiplied by 1 is identical to that whole number.</p> $a \times 1 = 1 \times a$	$a = 16$ $16 \times 1 = 16$ $1 \times 16 = 16$
Existence of multiplicative inverses	<p>The multiplicative inverse of a number is such that the product of a and this number equals 1.</p> <p>It is the reciprocal of the number, <math>1/a</math>, because <math>a(1/a) = 1</math></p>	$a = -3$ $(-3) \left(-\frac{1}{3}\right) = 1$ <p>Thus, the multiplicative inverse of <math>-3</math> is <math>-1/3</math></p>

# Ideas in Mathematics:

## Properties of Operations



Let's take a closer look!



Property Type	Definition	Example
Distributive property of multiplication over addition	The distributive property of multiplication over addition $a \times (b + c) = a \times b + a \times c$ <p><i>the letter a outside the ( ) gets multiplied by each letter inside the ( )</i></p>	$a = 5, b = 3, c = 4$ $5 \times (3 + 4) = 5 \times 3 + 5 \times 4$ $15 + 20 = 15 + 20$

### Additional Resources:

[https://iris.peabody.vanderbilt.edu/wpcontent/uploads/pdf\\_case\\_studies/ics\\_alg1.pdf](https://iris.peabody.vanderbilt.edu/wpcontent/uploads/pdf_case_studies/ics_alg1.pdf)

<http://pressbooks-dev.oer.hawaii.edu/math111/chapter/properties-of-operations/>

[https://ies.ed.gov/ncee/wwc/Docs/PracticeGuide/MPS\\_PG\\_043012.pdf](https://ies.ed.gov/ncee/wwc/Docs/PracticeGuide/MPS_PG_043012.pdf)