

Resources in Mathematics:

Tips for Assessment Administration;
Using Digital Tools or Virtual



Know your student's IEP accommodations

- The accommodations in a student's IEP have been created by the IEP team to best fit the strengths and needs of that student and must be carried out on each assessment.
- In properly carrying out the appropriate accommodations, teachers will support fair access to the tested material for all students.

Be aware of potential inequities

- Develop grading practices that support learning but aren't based on resources.
- Work with students to build agency and self-regulation for independent test taking skills.
- Offer assessments in multiple modes when possible.

Be mindful about your purpose for assessing

- Think about your goals for the assessment and evaluate whether your chosen assessment method and tool achieves that purpose.
- The purpose of virtual assessments should NOT be summative accountability.
- With formative assessments you will be able to monitor student progress and make changes to the curriculum based on student needs.

Preparedness and communication are key

- When using a digital assessment tool, the teacher should practice using the assessment platform before providing the assessment.
- The teacher should also make it available to students and families so they can practice using the assessment platform before taking the assessment.
- Consistency and simplicity are important when communicating with families about assessment plans and results.

Resources for Transitioning to Virtual Assessments

Istation; <https://www.istation.com/>

Center for Assessment: Covid-19 Response <https://www.nciea.org/current-initiatives/covid-19-response-resources>

Council for Exceptional Children: Research for teaching remotely <https://exceptionalchildren.org/improving-your-practice/resource-library/resources-teaching-remotely>