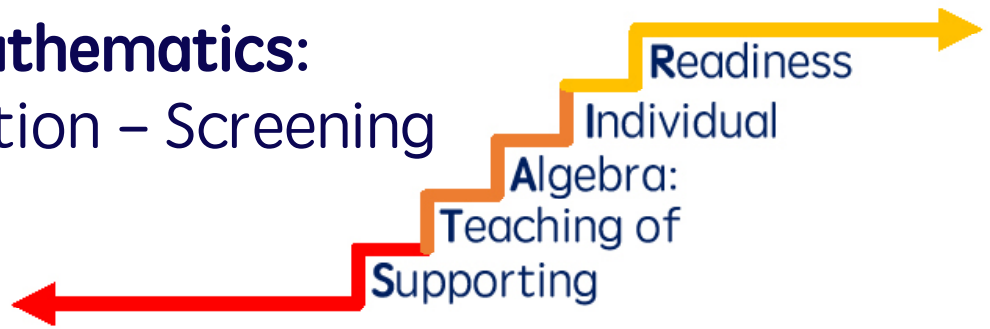


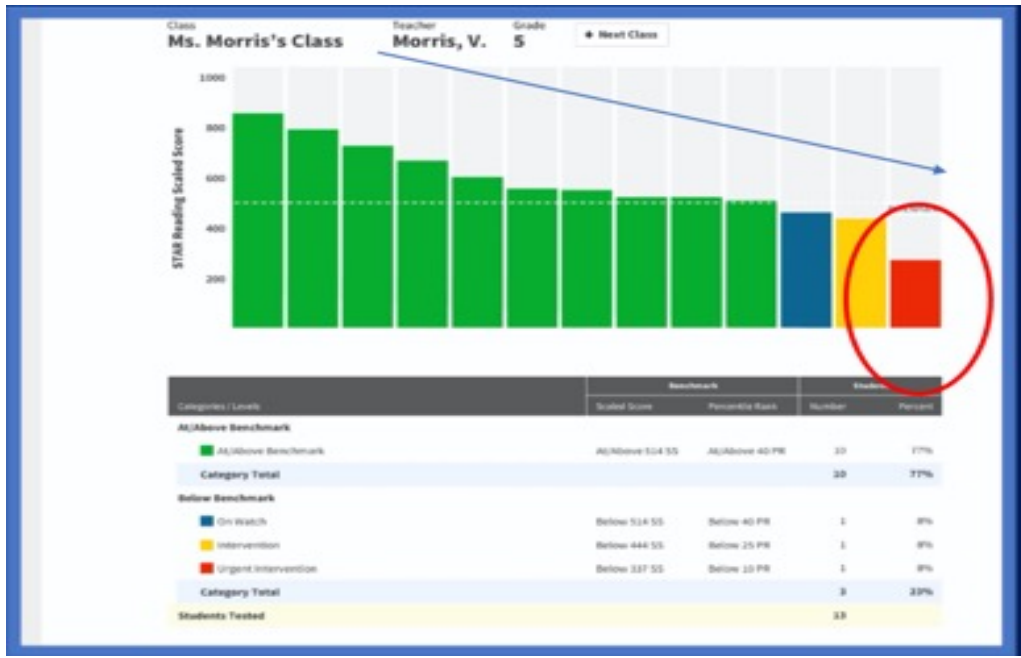
Resources in Mathematics:

Data Interpretation – Screening



This is a score report from the STAR assessment by Renaissance Learning. This shows that as the scale score goes down, the student’s risk status goes up. We can answer the following questions based on the STAR assessment screening data:

- Which students may need supplemental instruction to reach the curricular expectations?
- What degree of intensity of intervention is needed?



Decision Making from Universal Screening Results	
Which (if any) students are at-risk or underperforming?	<p>-> The students in the yellow (i.e., below 25th percentile and above 10th percentile) and red (i.e., below 10th percentile). are those who are at risk or underperforming.</p> <p>-> The students in the blue (i.e., below 40th percentile and above 25th percentile) are not at-risk or underperforming but are “on watch”.</p>
Which students need interventions?	-> The students in the yellow and red need interventions.
What degree of intensity of intervention is needed?	<p>-> The students in the yellow need “intervention.”</p> <p>-> The students in the red need “urgent intervention.”</p>