ELL CONNECT® - Content Area Lesson Plans for English Language Learners

Subject: World Cultures   Grade: 6   Author: DM – Irving, Texas
Approximate Time: 50 minutes   Date: Fall 2008

Topic/Theme: Mapping Africa on a Political Map to an African Beat

Objectives:

**Content**
Students will analyze a political map of Africa and use their analysis to create a political map identifying the countries and different regions of Africa.

**Language**
Students will analyze a political map of Africa in the textbook and electronic globe. Students will be able to report locations of countries and regions by labeling on the political map and on electronic/sound globe as a group.

Vocabulary:

**Content Specific**
Africa
Political Map
Countries
Regions (North, South, East, West)
Globe

**Related**
Electronic

Note:

Materials:

Political Map of Africa Worksheet, World Explorer textbook, Electronic Globe with Sound & Music, Pencil, Colored Map pencils
*I always play music for my students that represents the country we are studying at the beginning of class for warm-up or Global Exercise.*

Activities:

- Students will use the textbook to locate countries within Africa
- Teacher will pronounce countries within certain regions and students will have to use text to find the country in each region
- Students will then use a pencil to label the country that was pronounced by the teacher
- Students will then have to use map pencils to color code the country based on its region. EX: North= Red, South= Green, East=Yellow, West= Blue
- After about a given time of about 2 minutes, I will call on someone to walk to the front of the room and locate the country on the electronic globe.
- The globe will then say the name of the country and music will play from the country
- Volunteers will dance to the music from the located country for a Global Ticket (Reward System)
- This will take the entire class period and what is not completed will be homework.
* A textbook, map pencils, pencil, and political map worksheet needed for homework
**Closing Discussion:** 4 students will be picked by tossing of the squeegee ball and be expected to recall 1 country in one region each and in their own words what a political map is used for. Music from Africa played for the remainder of the class period.

**Thinking out-of-the-box**  
Students will think outside of the box when they listen to the sounds and beats of African music compared to that of their own. Dancing to the music allows for them to illustrate and express their selves to cultural aspects that they normally are not faced with. Thinking outside of the box will be rewarded by Global tickets!

**Review & Assessment:**

**Vocabulary**  
*Warm-Up: Review over concept by recalling the usage of a political map and countries located  
* Next day for a graded warm-up students will have to recall the 4 regions of Africa and 1 country in each region

**Content**  
Regions, 4 countries, political map usage

**Extension / Take-home Activity:**  
- Homework/Take-home Activity: Completion of political map labeling and coloring