ELL CONNECT® - Content Area Lesson Plans for English Language Learners

Subject: Spanish  Grade: 09  Author: Grand Prairie, Texas
Approximate Time: 50 Minutes  Date: Fall 2008

Topic/Theme: Telling Time

Objectives:

Content
Student will identify and learn to tell time using Spanish vocabulary.

Language
In pairs, students will create a clock face with different times, while their partner uses key vocabulary to answer in Spanish. Students will then write each other’s time in a Spanish sentence.

Vocabulary:

Content Specific
Media, Cuarto, Y, Menos, Mediodía, Veinte, Veinticinco

Related
Una, Dos, Tres, Cuatro, Cinco, Seis, Siete, Ocho, Nueve, Diez, Once, Doce

Materials:
Paper, textbook, dry-erase board, dry-erase markers, overhead transparencies, overhead projector

Activities:

- Demonstration using pictures of different times on overhead projector
- Have students practice using dry-erase board and markers
- Picture dictionaries if needed

Closing Discussion:
Thinking out-of-the-box
Explain the different ways to tell time in both languages, have students explain the differences.

Review & Assessment:

Vocabulary
Student sentence structure with correct time given for picture.

Content
Walk around assessment of participation between pairs, ask questions about different times.

Extension / Take-home Activity:

- Tell what time the news comes on channel 8; time of your favorite television show; and time you go to bed in complete sentences.