ELL CONNECT® - Content Area Lesson Plans for English Language Learners

Subject: Spanish  Grade: 09  Author: Grand Prairie, Texas
Approximate Time: 55 Minutes  Date: Spring 2008

Topic/Theme: Conjugating the Verb “Tener” – To Have

Objectives:

Content
Student will differentiate and match the different forms of the verb “tener” based on the subject pronoun. Student will also create index cards listing the tenses of the verb.

Language
Students will use key vocabulary term to formulate sentences and recite the new sentences out loud.

Vocabulary:

Content Specific
Yo, Tú, Usted, Él, Ella, Nosotros, Ustedes Ellos, Ellas, Tener

Related

Materials:
Text Book, Overhead Projector, Vocabulary Notebook, Index Cards

Activities:

 Students will open their books to page 78 and as a class review the new verb.
 Each Student will write the subject pronouns in their notebooks and on separate index cards.
 On the back of the index cards, students will write the correct tense of the verb “tener.”
 The class will practice using the verb by completing activities 6 and 7 from their textbook or overhead transparency.
 Students will work in pairs using their index cards as a flash card game.

Closing Discussion:

Thinking out-of-the-box
A discussion of the verb will strengthen the students understanding of the verb usage. Students will be asked to create a sentence using the new verb.

Review & Assessment:

Vocabulary
During the last 5 minutes of class, call out subject pronouns and students will call out the correct form of the verb “tener.”

Content
During the flash card game, circulate around the room to verify understanding on verb tense. Remind students memorization is important.

Extension / Take-home Activity:

 Have students write 5 new sentences using different subject pronouns with the correct tense of the verb.