**Key:** SW = Students will; TW = Teacher will; SWBAT = Students will be able to…; HOTS = Higher Order Thinking Skills

**SIOP Lesson:** Evaluating Expressions

**Grade:** Algebra I

**Content Standards:** 7.2E, 8.2B, A.3A, A.4A

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**HOTS:**
- Explain the process of evaluating algebraic expressions
- Demonstrate the importance order of operations

**Connections to Prior Knowledge/Building Background:**
- SW discuss the definition of the order of operations in groups of 3 or 4 using the Frayer Model
- TW ask the students to discuss purpose of a substitute teacher with a partners
- SW will write 2 sentence to explain purpose of substitute teacher
- TW discuss with class the connection of substitute teachers and substituting value in for variables

**Content Objectives:**
1. SWBAT evaluate algebraic expressions

**Language Objectives:**
1. SWBAT demonstrate comprehension of order of operations, algebraic expression, variable, and substitution by writing the definition in their own words and reading definitions to group.

**Meaningful Activities:**
1.1 SW use Understanding Math Software- Understanding Algebra Topic 3
1.2 TW work examples of evaluating expressions for students,
1.3 SW work in small groups or with a partner to play Dice Activity(roll 2 dice and use value of dice in given expression on dice activity worksheet)
1. SW create interactive vocabulary notebook and share with small group

**Review/Assessment:**
1.1 TW walk around and assess students performance during the activities

**Wrap-up:** In their journal, SW write a paragraph explaining what they learned using the key math terms