Objectives:
6.10 Reading and comprehension, The students will be able to answer questions pertaining to text.
6.1 (C) The students should be able to understand the major ideas supporting evidence in the spoken message.
6.1 (D) They should be able to listen and learn by taking notes, organizing and summarizing ideas.
6.1 (B) Eliminate barriers to effective listening.

Content
Reading and comprehension: The student will read the novel daily and answer appropriate questions pertaining to what they have both read and heard.

Language
The student will focus on verbal summarizations as well as written worksheets to establish language skills.

Vocabulary:

<table>
<thead>
<tr>
<th>Content Specific</th>
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<tbody>
<tr>
<td>residential</td>
<td>dumbfounded</td>
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<tr>
<td>peered</td>
<td>reaction</td>
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<tr>
<td>drastic</td>
<td>sportsman</td>
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<tr>
<td>festered</td>
<td>recognize</td>
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<tr>
<td>mulled</td>
<td>urgency</td>
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Materials:
An audio version of the novel, the novel, construction paper to make the booklet for the summaries and vocabulary, wide ruled paper, markers or crayons.

Activities:
• The students will create a workbook which will consist of a section to be devoted to (1) summaries on the top half of the pages, and (2) vocabulary on the bottom half of the booklet pages.
• The students will create a character quilt with pictures drawn, describing the narratives.
• They will also create a story map depicting the sequence of events.
• We will play the games that were played during the Great Depression, e.g. Jacks.

Closing Discussion:
Thinking out-of-the-box
What type person do you think Billy (the author) was? Why? Can you give me specific instances in the novel to support your belief?
Review & Assessment:

Vocabulary
Chapter vocabulary will be written on the vocabulary page of that chapter. The definition will also be beside the word. A vocabulary puzzle is produced for the students. On Friday a vocabulary test is given.

Content
We will take test after each chapter to assess comprehension. After each fifth chapter we test over 5 chapters.

Extension / Take-home Activity:
The students will create a Billy’s Bag. They decorate a paper bag and they collect items from a list given by the teacher. It will include items such as acorns, butterfly, fern, feather, flower, tree limb, dogs, etc. – a picture or real item is accepted.